Ecological awareness – Environmental pollution: The Three Rs Reduce, Reuse, Recycle Handout 3

Name:-----

Date:

## **REDUCE, REUSE, RECYCLE**

## 1. Draw a line connecting the 3RS to their correct definitions.

REUSE:	To change an object into a completely new item at a factory
REDUCE:	To make use of the same object over and over
RECYCLE:	To use less of an item so not to waste it

## 2. After each scenario, write REDUCE, REUSE, RECYCLE where they apply.

- a. After reading the newspaper, Pablo uses it in his dog house for his dog to sleep on.
- b. Vivica's watch is broken, but instead of buying a new one, she got it fixed.
- c. Jenny takes her own cloth bag to the store and does not use plastic.
- d. Dan turns in tin cans back to the factory to get 5 cents for each one.
- e. At the fair, the clown told Martha she could take 5 toys, but Martha only took one.
- f. Tess saves the paper that has bad printing on it for her baby sister to draw on the back.
- g. Everyone in Flyn's family wants a TV In their room, but Dad said only one in the living room.
- h. Tyler always sorts the paper, glass and plastic into different containers on trash day.
- i. Biscuit likes his cat house made from old tires and old shirts.
- j. It was exciting for Gerry to see them crush the old glass then make new glass bottles from it.

## 3. Under each picture, write REDUCE, REUSE, RECYCLE to describe what is occurring.





ECA project 2023-1-BG01-KA220-SCH-000160813







